

Metacognition

Tackling the disadvantaged gap

Return to school equipped to lead the development of metacognition, including a plan of action and a wealth of resources to aid implementation. Grounded in high quality research, participants will extend their knowledge and understanding of this exciting field of psychology. The course particularly focuses on how metacognition can be used to improve outcomes for disadvantaged pupils. The EEF rates metacognition as the highest impact strategy for closing the attainment gap, reporting that pupils can make 7+ months of progress. The course will help to show you how.

Covered during the day are a number of themes:

- understanding the role metacognition plays in pupil progress and how pupils can become more effective and efficient learners;
- increasing teacher understanding of how to develop metacognition in the classroom;
- using metacognition to help pupils think and think more deeply;
- metacognition in the curriculum; metacognition applied to problem solving, mathematics, listening and reading;
- using metacognition to enable pupils to become more independent in selecting and using strategies, tools and routines for different types of learning;

Create learners who are: highly reflective and capable of taking charge of their own learning; are proactive in formulating their own questions; engage in self-monitoring and self-correcting; and can articulate their learning. Equip pupils with the capacity to be better learners and achieve higher outcomes.

This is an excellent opportunity to tap into the expertise of Nathan Burns, author of 'Inspiring Deep Learning with Metacognition' and 'Teaching Hacks, fixing everyday classroom issues with metacognition', and to gain from Vicky Crane's experience in enabling schools to harness the power of metacognition.



Vicky Crane

Consultant and Trainer



Nathan Burns

Mr Metacognition



“Useful resources and excellent activities that I have been able to use in twilight training sessions in school. Really enjoyed the training. Vicky is a generous and engaging course leader.”

“Really practical resources. Lots of activities to take back for immediate and long-term action.”

“The whole course was outstanding.”

“Lots of ideas to develop metacognition across the school.”

“Inspirational!”

“Nathan’s passion was infectious. Clear strategies for implementation to support and guide learning for all. “

“Hugely valuable.” “I never fully understood metacognition until yesterday.”

Prices (exc. VAT)

First delegate £190

Second & subsequent delegates from the same school £125

9.15am-4.00pm

Thursday 28th November 2024

Leeds

Includes lunch and refreshments

Participants gain access to supporting online resources.

In-school options also available.